*Unit 6: Testing it all*

Vaje slušnega razumevanja:

**Tapescript 11 (vaja se nanaša na razdelke do Unit 6 C) Presentation of a person**

**Today I am going to present my favourite family member, my aunt Mia. She is definitely the best person in our family. I chose her because she is my good friend and Ican always talk to her about anything. She is also very modern and outgoing, I don’t know if I have ever met a funnier person. She is 26 years old and works in a shopping centre. She sells clothes. I think she likes her work very much. It is not dangerous or anything but you need to be very efficient to be able to do everything right. She has a very good eye for style and she can help her customers choose clothes. She always talks about it when we meet. This is her third job. She worked in a supermarket before, but she did not like it as much. She says she has always wanted to work in fashion, selling clothes. Also, selling clothes is not as difficult as selling food, she says. Some customers are not exactly polite and she has to be careful, how she says things people don’t want to hear. She is determined to do her job well. She started this job in the summer, because they needed help during the summer sale. Then they saw she was punctual and hardworking and they took her on permanently. When she got the job, she was so happy she took me and my cousin out to a restaurant to celebrate. We all know how hard it is to get a good job nowadays.**

**Our family usually meets on Sundays at my grandmother’s when we all come for Sunday lunch. My grandmother is a professional cook so she likes to spoil us with her cooking. Mia still lives with her parents, but she is planning to move in with her boyfriend soon. My grandmother always asks her when she will get married but I think she is not thinking about that yet. She likes partying and often goes out with friends. In her free time she also takes care of her three dogs. She loves them very much. Her boyfriend is a car mechanic. This is good because he can repair many things and we don’t have to pay too much. In the future, he wants to have his own business, so he is studying business at the moment.**

Naloga:

**Listen and answer the questions.**

1. Which person in the family does she like the most? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is Mia like? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. How old is Mia? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Where does she work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What does she do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What does she often talk about? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Is this her first job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Is selling clothes more difficult than selling food? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. When did she get this job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. What qualities did they see in her? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Where did she take her nieces after she got the job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Where does she usually see her aunt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. When does she usually see her aunt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. Does grandmother like cooking? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. Where does Mia want to live soon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. Is there going to be a wedding soon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. Who wants Mia to get married? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. What does Mia do in her free time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
19. What does her boyfriend do? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
20. What are his future plans? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
21. What is her boyfriend doing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rešitve:

1. Aunt Mia
2. Modern/outgoing/funny/good friend
3. 26
4. In a shopping center
5. She sells clothes
6. Her job/selling clothes/helping customers
7. No
8. No
9. In the summer
10. Punctual, hardworking
11. To a restaurant/to celebrate
12. At her grandmother’s
13. On Sundays
14. Yes
15. With her boyfriend
16. No
17. Her mother/grandmother
18. Takes care of her three dogs
19. He is car mechanic
20. To have his own business
21. Studying (business)

Vaji za bralno razumevanje:

**Match the paragraphs with the titles 1 to 9.**

\_\_\_\_\_ A. Write the scenes of your life

\_\_\_\_\_ B. Use photos to jog your memories

\_\_\_\_\_ C. Use friends and family

\_\_\_\_\_ D. Think about who is going to read your story

\_\_\_\_\_ E. Just start writing

\_\_\_\_\_ F. Enjoy therapeutic writing

\_\_\_\_\_ G. Decide how to organise your story

\_\_\_\_\_ H. Choose a theme

\_\_\_\_\_ I. Add a range of emotions

“I want to write my life story, but I don’t know where to start.”

I can’t tell you how many times I’ve heard this statement. Many people have a story to tell. It doesn’t matter if that story will never be made into a film. Maybe it’s a story that is only to be shared with family and friends, but it is important to the author just the same. Every story is important to somebody.

1. If you are just writing for yourself or for your family, that story might be different than if you were writing your story to be read by the general public. Think about whether or not you want to change people’s names. If your life was a harsh one you may not want to include the real names of the people involved. If you want to make a book out of it, think about writing it this way.
2. Write down everything you can think of that you want to include in your life story. At this point the order doesn’t necessarily matter; getting the memories and the information down does.
3. Write episodes from your life that you want to include in your story on different sheets of paper or index cards. For this I recommend using the old-fashioned way of writing by using pen and paper.
4. When all of your scenes are written out separately, you can change their order so that that it is appropriate for your book. Once you decide on the order, then you can go back and rearrange what you have already written.
5. Is there something special you want to share or talk about? Perhaps your family owned a farm or a restaurant and you want to share your experiences through that.
6. You might not remember every detail about certain events from your life but surely there were other people there who remember. Asking people close to you for ideas or details of a certain situation can give you a completely different perspective on an event or time in your life.
7. Sort through old pictures. These can help you remember little things in your life or help provide details about both people and settings.
8. Don’t let your story be depressing. Even if your story was not a fairy tale, make sure to include some bright spots of hope or humor.
9. It’s possible that writing down your life story helps you and offers emotional and psychological healing. If writing your life story touches you while you are writing it, think about all the people you can touch when they read it.

Adapted from https://www.freelancewriting.com/journal-writing/writing-the-story-of-your-life/

Rešitve:

1. D Think about who is going to read your story

2. E Just start writing

3. A Write the scenes of your life

4. G Decide how to organise your story

5. H Choose a theme

6. C Use friends and family

7. B Use photos to jog your memories

8. I Add a range of emotions

9. F Enjoy therapeutic writing

**Answer the questions.**

I was a teacher but couldn’t read or write

John Corcoran grew up in New Mexico in the US during the 1940s and 50s. One of six siblings, he graduated from high school, went on to university, and became a teacher in the 1960s - a job he held for 17 years. But, as he explains here, he hid an extraordinary secret.

"It all started in second grade when we were supposed to learn to read. For me it was like opening a Chinese newspaper - I didn't understand anything, and as a child I didn't know how to tell anybody about the problem.

This is how I ended up in the dumb row with a bunch of other kids who were having a hard time learning to read. I didn't know how I got there and I didn't know how to get out. And surely, when you're in that dumb row you start thinking you're dumb.

My teachers and my family all thought I would catch up with time and so the time passed.

In fifth grade I finally gave up on myself with reading and because of this, I hated the classroom. By seventh grade I was sitting in the headmaster's office most of the day. I got in fights and finally I got expelled from school.

Later in high school, I could write my name and there were some words that I could remember, but I couldn't write a sentence. And I never told anybody that I couldn't read.

When we were writing a test I passed my paper over to somebody else and they answered the questions for me - it was fairly easy, amateur cheating.

At university, this was harder. Somehow i got copies of old exams. That was one way to cheat. Once I broke in the professor's office at midnight - I opened the window with a knife and I went in like a burglar. So I graduated from college, and when I graduated there was a teacher shortage and I was offered a job.

I taught a lot of different things. I was an athletics coach. I taught social studies. I taught typing - I could copy-type at 65 words a minute but I didn't know what I was typing. I never wrote on a blackboard and there was no printed word in my classroom. We watched a lot of films and had a lot of discussions. Sometimes I felt like a good teacher - because I worked hard at it and I really cared about what I was doing - but I wasn't. It was wrong.

I got married while I was a teacher. This was the first time I thought, "OK, I'm going to tell her."

And one evening we were sitting on the couch and I said, "Cathy, I can't read." She didn’t understand at first. Years later, my wife heard me trying to read from a child's book and that was when she realised. But she didn’t say anything.

Later, I went to an evening school and learned what so many take for granted."

Naloga:

1. How many brothers and sisters did John have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How long did he teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who did he talk to about his problem in second grade? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Did his teachers think he was just a slow learner? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Which word was he able to write? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. How did he cheat at exams in high school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. What tool did he use to get into a professor’s office at university? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Did he plan to become a teacher? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. What subject did he teach at school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Who was the first person he told about this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Can he read and write now? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rešitve:

1. Five

2. 17 years

3. Nobody

4. Yes

5. His name

6. Somebody else wrote his test

7. A knife

8. No

9. Athletics/Social studies/Typing

10. His wife

11. Yes

Še nekaj predlogov za sestavo preverjanja, ki se nanašajo na Unit 6.

**Fill in the gaps with one word.**

The presentation Peter gave yesterday was much better \_\_\_\_\_\_\_\_\_\_\_\_\_ Simon’s last week. He was not as nervous \_\_\_\_\_\_\_\_\_\_\_\_\_ Simon and his topic was \_\_\_\_\_\_\_\_\_\_\_\_\_ interesting. He talked \_\_\_\_\_\_\_\_\_\_\_\_\_ cars. Next week, when I have \_\_\_\_\_\_\_\_\_\_\_\_\_ presentation, I want to do as well as he did. \_\_\_\_\_\_\_\_\_\_\_\_\_ I get a good grade I will be very happy.

Rešitve:

than, as, more, about, a/my, If

**Complete the text with the correct form of the adjective.**

1. Her bag is \_\_\_\_\_\_\_\_\_\_\_\_\_ heavy) today.

2. This is \_\_\_\_\_\_\_\_\_\_\_\_\_ (expensive) car in the world.

3. How much you have grown! You are much \_\_\_\_\_\_\_\_\_\_\_\_\_ (tall) than last year!

4. It is \_\_\_\_\_\_\_\_\_\_\_\_\_ (good) if you don’t call her now.

5. She was \_\_\_\_\_\_\_\_\_\_\_\_\_ (happy) when she was working.

6. It is \_\_\_\_\_\_\_\_\_\_\_\_\_ (dangerous) if you work without your helmet.

7. In my opinion football is \_\_\_\_\_\_\_\_\_\_\_\_\_ (interesting) sport of all.

Rešitve:

1. heavier

2. the most expensive

3. than

4. better/the best

5. happiest/happier

6. more dangerous

7. the most interesting

**Finish the sentences with the correct form of the verb.**

1. If I see you here again, I \_\_\_\_\_\_\_\_\_\_\_\_\_ (call) the police!

2. She \_\_\_\_\_\_\_\_\_\_\_\_\_ (be) very angry if we don’t visit her.

3. They will miss their bus if they \_\_\_\_\_\_\_\_\_\_\_\_\_ (not hurry up).

4. If he \_\_\_\_\_\_\_\_\_\_\_\_\_ (not like) it, we will take it back to the shop.

5. If you don’t finish your work, you \_\_\_\_\_\_\_\_\_\_\_\_\_ (not play) games later.

6. She will tell you everything if you \_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) her.

Rešitve:

1. will call

2. will be

3. don’t hurry up.

4. doesn’t like

5. won’t play

6. ask

**Write five sentences comparing going to school and having a job.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_