

A – To Be With You

1. naloga

Some students are going on a day trip to Verona. Listen and complete the conversation using the correct form of the verb *to be*.

REŠITEV & TAPESCRIPT 20

Teacher: Are we all here?
 Tara: Where is Luka? He isn't here!
 Ana: I guess he is just late. He always plays computer games late at night. Here he is. Look!
 Tara: What about Ema? She isn't here, either. Is she sick?
 Ema: I am here, sorry for being late.
 Teacher: It is all right. Luka and Ema are here. Everyone is here. Let's go!
 Ana: Wait! What about Ms Novak? She is coming with us, too!
 Teacher: True. I can't see her anywhere so she isn't here I guess. I'll give her a call.
 Ms Novak: I am here. Let's go now!

2. naloga**REŠITEV**

1. is, 2. am, 3. is, 4. are, 5. are, 6. is, 7. am, 8. are

3. naloga**REŠITEV**

1. It's easy to use this device. It isn't easy to use this device. Is it easy to use this device? Yes, it is. No, it isn't.
2. My mum is in bed. My mum isn't in bed. Is my mum in bed? Yes, she is. No, she isn't.
3. Bill is Irish. Bill isn't Irish. Is Bill Irish? Yes, he is. No, he isn't.
4. We're happy to go to Italy next weekend. We aren't happy to go to Italy next weekend. Are we happy to go to Italy next weekend? Yes, we are. No, we aren't.
5. My parents are strict. My parents aren't strict. Are my parents strict? Yes, they are. No, they aren't.
6. I'm ill. I'm not ill. Am I ill? Yes, I am. No, I'm not.

4. naloga**REŠITEV**

1. Yes, they are. / No, they aren't.
2. Yes, it is. / No, it isn't.
3. Yes, you are. / No, you aren't.
4. Yes, it is. / No, it isn't.
5. Yes, they are. / No, they aren't.
6. Yes, it is. / No, it isn't.
7. Yes, there are. / No, there aren't.
8. Yes, you are. / No, you aren't.

6. naloga**REŠITEV**

1. Our teachers are always cheerful.

-
2. We're sorry we are late.
 3. Those buildings are very modern.
 4. My dad's cars are quite fast.
 5. We're successful students.
 6. You're good mechanics.

NAMIG

V tej nalogi je namenoma nekaj ponovitev snovi iz prejšnje enote. Če opazite težave, se ustavite in ponovite snov, lahko pa po potrebi razložite tudi uporabo opuščaja za svojino in podobne malenkosti.

7. naloga
playing.

Listen to the dialogue and guess what game the students are

NAMIG

The students are playing the *Guess who I am* game.

TAPESCRIP 21

Teacher: Are we playing now?
 Tara: Yes, we are!
 Teacher: Is Barbara asking questions?
 Tara: No, I am asking them now. Barbara is next.
 Tara: Am I a woman or a man?
 Barbara: You're only allowed to ask yes/no questions.
 Tara: OK, then. Am I a woman?
 Barbara: Yes, you are.
 Tara: Am I famous?
 Barbara: Yes, you are!
 Tara: Am I from Slovenia?
 Tadej: No, you aren't.
 Tara: Am I a singer?
 Tadej: Yes, you are.
 Tara: Am I British?
 Barbara: Yes, you are.
 Tara: Am I Adele?
 Tadej: Yes, you're right! It's Barbara's turn now!

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *To Be With You* by Mr. Big

Dijaki naj pogledajo video pesmi z besedilom:

<https://www.youtube.com/watch?v=5v9k7dISHxA>

Napišejo naj pet stavkov, ki opisujejo osebo, ki poje, in pet stavkov, ki opisujejo osebo, ki ji je pesem namenjena.

V drugem delu morajo uporabiti nekaj domišljije. Vsi stavki so načeloma pravilni, če znajo dijaki razložiti, zakaj tako mislijo.

B – Our House
1. naloga**REŠITEV**

- | | |
|--------------------|----------------------|
| 1. living room | 16. (wash)basin |
| 2. bedroom | 17. toilet |
| 3. bathroom | 18. mirror |
| 4. garage | 19. curtains |
| 5. kitchen | 20. desk |
| 6. children's room | 21. shower (cubicle) |
| 7. attic | 22. washing machine |
| 8. dining room | 23. armchair |
| 9. fireplace | 24. bookcase |
| 10. shelves | 25. lamp |
| 11. wardrobe | 26. window |
| 12. sofa | 27. chimney |
| 13. cupboard | 28. balcony |
| 14. table | 29. staircase |
| 15. chair | 30. roof |

2. naloga**Listen and check.****TAPESCRIPT 22**

1. living room, 2. bedroom, 3. bathroom, 4. garage, 5. kitchen, 6. children's room, 7. attic, 8. dining room, 9. fireplace, 10. shelves, 11. wardrobe, 12. sofa, 13. cupboard, 14. table, 15. chair, 16. (wash)basin, 17. toilet, 18. mirror, 19. curtains, 20. desk, 21. shower (cubicle), 22. washing machine, 23. armchair, 24. bookcase, 25. lamp, 26. window, 27. chimney, 28. balcony, 29. staircase, 30. roof

3. naloga**REŠITEV**

1. has, 2. has, 3. have, 4. has, 5. have, 6. have

4. naloga**REŠITEV**

1. We have a cat and two turtles. We don't have a cat and two turtles. Do we have a cat and two turtles? Yes, we do. No, we don't.
2. Betty has long blond hair. Betty doesn't have long blond hair. Does Betty have long blond hair? Yes, she does. No, she doesn't.
3. Our teacher has a lot of work. Our teacher doesn't have a lot of work. Does our teacher have a lot of work? Yes, he/she does. No, he/she doesn't.
4. They have time. They don't have time. Do they have time? Yes, they do. No, they don't.

5. naloga**REŠITEV**

The weekend house is on the hill.

The views are wonderful.

The garden is big and lovely.

The rooms are small.

The living room has a fireplace.

The garage has plenty of shelves and it's big enough for two cars.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Our House* by Madness ali by Crosby, Stills and Nash

Dijaki naj pogledajo video z besedilom in narišejo zgodbo/situacije. Odvisno od interesov je to lahko strip, slika ali risba.

<https://www.youtube.com/watch?v=WYZ8aJmI040>

C – Where Is the Love

1. naloga**Listen to the dialogue and insert the missing propositions of place.****REŠITEV & TAPESCRIPT 23**

Tara: Ana! Come here, please! I can't find my wallet! Please help me find it!

Ana: It must be somewhere here! Look under the bed!Tara: It's not under the bed! And it isn't on the desk either. And I have checked under the desk, in the drawer, on the shelf and in my bag, too!Ana: Calm down. We'll find it! Why don't you look behind those books? I can see there's some money next to them and hopefully the wallet is there!

Tara: Ok, let's see! Nooo! My mum's money for my birthday party is in that wallet. Aaah!

Ana: Let's see if it's on the left of those notebooks, or maybe on the right of those toys! Toys? Why do you keep toys in your room? Tara?**3. naloga****PRIMERI REŠITEV**

There is a dog on the bed. There is a computer on the desk. There is a lamp on the desk too. There are folders on the shelves. There is a bra in the room. There are notebooks on the desk. There is a chair next to the table. There is a wallet next to the car keys. There are some CDs next to the cup. There are felt tip pens near the computer. There are speakers next to the computer. There are many shelves. There is a book on the bed. There's a chest of drawers.

4. naloga**NAMIG**

Odvisno od situacije v vašem razredu se odločite, ali lahko to nalogo opravijo le ustno ali tudi pisno.

5. naloga**NAMIG**

Dijaki naj pri tej nalogi najprej naredijo seznam besedišča in ga potem razširijo v povedi. Naloga združuje poznavanje strukture *there is/are*, strokovnega besedišča in predlogov za položaj in kraj.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Where Is the Love?* by Black Eyed Peas

Ta pesem ima zelo močno sporočilo miru in tolerance, zato je vredno dijakom pokazati besedilo in ga natančno pregledati, da ga bodo zagotovo razumeli.

Najboljše besedilo je v tem videu, ki je nastal na koncertu z Ariano Grande po bombnem napadu na njenem koncertu v Manchestru.

<https://www.youtube.com/watch?v=RUXerpckMQo>

Dijaki naj poslušajo in preberejo ter samostojno s pomočjo slovarja ali spleta poskrbijo, da razumejo celotno besedilo. Po tem lahko ustno ali pisno podajo svoj odziv na pesem.

D – I Do

1. naloga**Listen to the text and complete the sentences.****REŠITEV**

1. likes, spends, 2. loves, likes, cooks, 3. eats, 4. have

TAPESCRIPT 24

Dina and Dora are neighbours and best friends but they are very different in character. Dina is easy-going. She likes going to the cinema. She loves pizza and ice cream. Hanging around with friends is her favourite hobby. On the other hand, Dora is shy. She spends a lot of time at home. She likes healthy food and she cooks a lot. She eats a lot of fruit and vegetables and she only drinks water. They don't have any brothers or sisters so they spend a lot of time together, especially during the week.

4. naloga**NAMIG**

To je variacija igre *Find someone who*, v kateri dijaki vadijo osnovne komunikacijske strategije, tvorbo vprašalnic, govor in osnovne glagole. Za boljše dijake lahko igro popestrite z omejitvijo časa ali jo podaljšate za slabše tako, da sprašujejo tudi po zadevah, ki so nasprotno/različne od njihovih.

5. naloga**REŠITEV**

1. comes, is
2. don't like, prefer
3. do you usually do
4. likes, is

5. don't travel, are
6. need, wish
7. does your best friend live
8. loves

6. naloga**Listen and find out what profession is described.****REŠITEV**

A baker.

TAPESCRIPT 25

Roger gets up early in the morning. He works while everyone else is still asleep. He wears a white coat at work. He has to put his apron on. He also wears a white hat. He works inside and usually comes home before noon. He makes fresh bread for your breakfast. He doesn't earn a lot of money, but he likes his job because it isn't stressful and he has the whole day for himself.

7. naloga**NAMIG**

To nalogo lahko izvedete v dveh variacijah. Učenca, ki delata v paru, izmenjaje pripovedujeta o poklicu svojih sorodnikov in pri tem uporabljata le trdilne povedi navadnega sedanjika. Druga, težja verzija pa je, da en dijak postavlja vprašanja, drugi pa odgovarja, kasneje pa vlogi zamenjata. Tabelo uporabita le za izhodišče. Nalogo lahko dijaki sprva izvedejo pisno, se s pomočjo tabele na govor pripravijo, ko pa so dovolj samostojni, se o poklicu svojih sorodnikov pogovarjajo prosto.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - / Do by Charlie Mars

Obstajajo vsaj štiri pesmi z istim naslovom. Dijake usmerite na pesem Charlieja Marsa:

https://www.youtube.com/watch?v=0WUBQKaCo_Y

Iz besedila pesmi naj izluščijo stavke, iz katerih naj naredijo dodatne vaje za Present Simple za svoje sošolce.

Primer: Vaje izbirnega tipa (Yes/No) kot v nalogi 4: *Do you look up to me?* _____

Kot v nalogi 5: *You* _____ *(not look) down on me.*

E – Never Say Never

1. naloga**Listen carefully and complete the text with adverbs of frequency.****REŠITEV & TAPESCRIP 26**

I like sleeping. I never get up before ten at the weekends and I'm sometimes late for school during the week. However, my mum always wakes up before seven and reads for a while. My dad is an early bird as well. He gets up at six but goes jogging every day before work. They usually have some juice in the morning so we often have breakfast together after I get up.

2. naloga**REŠITEV**

1. Natalie often works at night.
2. They usually start school at seven.
3. My mum goes to work every weekend.
4. We rarely get a lot of English homework.
5. I visit my grandparents on Sundays.

4. naloga**REŠITEV**

get up, wash, brush, drink, have, eat, go, read, watch, prepare, work, surf, chat, have

5. naloga**Listen and check.****TAPESCRIP 27**

I sometimes get up at six o'clock and do my morning exercises, but I usually wake up at half past six. I get dressed and then I wash my face and brush my teeth. After that I drink a big glass of water. Then I have breakfast. I always eat fruit for breakfast. Then I go to work. In the afternoon, I usually go for a walk. I often read books or do housework in the afternoon. I don't watch TV. At six o'clock I prepare dinner. From 8 o'clock to eleven I usually work on my computer. I sometimes surf the internet but I never chat with my friends and I don't have a Facebook account. I go to bed late, after eleven p.m.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Never Say Never* by Justin Bieber

<https://www.youtube.com/watch?v=TsnzAMyZ8u8>

Justin Bieber je pevec, ki v ljudeh zbuja precej močne občutke, bodisi pozitivne ali negativne. Ne glede na to kako gledajo nanj, naj dijaki poslušajo to pesem in naštejejo pet pozitivnih dejstev, ki jih opazijo o pesmi ali vedo o Justinu, nato pa še pet negativnih in pet zanimivih. To je zanimiva dejavnost, ki jo lahko uporabite tudi pri drugih priložnostih, ki se pojavljajo med šolskim letom. Dijakom bo pomagala opaziti, da stvari nikoli niso samo dobre ali samo slabe.

F – I Can

1. naloga**NAMIG**

To nalogo zelo enostavno zastavite tudi kot tekmovanje, če je vaš razred bolj tekmovalne narave. Tekmujejo lahko dvojice, skupine ali posamezniki. Besede so relativno dobro slišne in se pojavljajo le v refrenu, ki se ponovi trikrat, tako da lahko pesem zavrtite do konca samo enkrat.

REŠITEV

I can live, love, reach the heavens above, right what is wrong, sing just any song, dance, fly, touch the rainbow in the sky, be your girlfriend, love you until the end

2. naloga**REŠITEV**

Slovenski naslov bi lahko bil *Ni ti treba reči, da me ljubiš*.

NAMIG

Dijaki se tukaj običajno zapletejo z besedno zvezo 'ne rabiš', zato to priložnost izkoristite za pogovor o razlikah med jezikoma in o tem, da se zvez ne prevaja dobesedno.

4. naloga**REŠITEV**

1. He can play the guitar.
2. He can't rollerblade.
3. Can he ski?
4. He has to call my grandma.
5. He doesn't have to clean my room now.
6. Does he have to wash the dishes?

11. naloga**REŠITEV**

1. have to, 2. doesn't have to, 3. have to, 4. don't have to, 5. has to, 6. don't have to

12. naloga**REŠITEV**

1. don't have, 2. can, 3. can, 4. don't have to, 5. can't, 6. can, 7. have to

13. naloga**REŠITEV**

1. doesn't have to, 2. can't, 3. Can, 4. can't, 5. can, 6. has to, 7. don't have to, 8. Do you have to, 9. can, 10. can, 11. don't have to, can, 12. has to

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - I Can by Janella Salvador

Preden dijaki poslušajo pesem, naj poskusijo smiselno dopolniti besedilo pesmi. Potem naj poslušajo in preverijo, če jim ga je v katerem delu uspelo dopolniti enako kot v originalu.

Če je dijakov, ki delajo nalogo, več, lahko izvedete to kot tekmovanje, pri čemer ostali dijaki na koncu ocenjujejo in izberejo najboljšo, po možnosti po kriterijih, ki so jih sami zastavili. Na tak način dajete dijakom v roke nekaj odgovornosti, hkrati pa jih že pripravljate na to, da sami razmislijo o tem, kaj je dobro in zakaj ter kako si zastaviti kriterije.

I can _____,
I can _____
I can _____ the heavens above
I can _____ what is wrong
I can _____ just any song
I can _____,
I can _____
And _____ the rainbow in the sky
I can _____ your good friend
I can _____ you, until the end

Originalna pesem z besedilom: <https://www.youtube.com/watch?v=ZwBLTnQv6Rk>

G- Why Don't You get a Job

1. naloga

REŠITEV

1. a hairdresser, 2. a personal assistant, 3. a builder, 4. a florist, 5. a waitress, 6. a plumber, 7. a shop assistant, 8. a woodworker, 9. an accountant, 10. a nurse, 11. a chef, 12. a gardener, 13. an electrician, 14. a (car) mechanic

NAMIG

Pri primerih v tej nalogi smo upoštevale, da izobražujete različne poklice. Glede na to, katere poklice izobražujete pri vas, pa boste bolj natančno šli v tista področja, ki so za vas zadevna.

2. naloga

Listen and check.

TAPESCRIPT 28

1. a hairdresser, 2. a personal assistant, 3. a builder, 4. a florist, 5. a waitress, 6. a plumber, 7. a shop assistant, 8. a woodworker, 9. an accountant, 10. a nurse, 11. a chef, 12. a gardener, 13. an electrician, 14. a (car) mechanic

3. naloga

NAMIG

Dijaki lahko najprej delajo sami, kasneje pa v skupinah in na koncu na tablo zapišejo čim več besed za poklice. Gre za nalogo, pri kateri aktivirajo svoje znanje in pridobijo dodatnih nekaj besed za splošne poklice. Če želite, lahko prosite dijake, da poklice napišejo na manjše lističe, ki jih uporabite za žrebanje v 4. nalogi.

6. naloga

NAMIG

Nekaj namigov, ki jih lahko uporabite:
When people come to me, they are not hungry any more.
I make people beautiful.
I take care that you have a house to live in.
I take care of you when you are sick.
I repair your automobile for you.

7. naloga

REŠITEV

A zoo keeper.

8. naloga

NAMIG

Pri tej nalogi je najbolje, da učitelj določi, kdo piše katero prošnjo, da bo vseh enako število, ker je to pomembno zaradi naslednje naloge. Lahko pa en primer učenci pišejo v šoli v skupini, doma pa potem ostale samostojno.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Why Don't You Get a Job? By Offspring*

Ob ogledu videa dijaki zapišejo čim več poklicev, ki jih opazijo.

<https://www.youtube.com/watch?v=LH-i8lvYlcg>

Če jim je pesem všeč, lahko po tej nalogi poiščejo še video z besedilom in preverijo, ali ga popolnoma razumejo.

Rešitev:

Najočitnejši so: waiter, musician, bicycle driver, drummer, TV host, cleaner, housewife, construction worker, driver

H – When I Grow Up

1. naloga

REŠITEV

cashier, customers, a vocational, mechanic, machines

2. naloga

NAMIG

Dijaki naj se osredotočijo na lastnosti, ki jih človek potrebuje za opravljanje tega poklica in ne toliko na delitev poklicev po spolu.

3. naloga

REŠITEV

1. What is Ana learning to become? – A shop assisant.
2. Where does she want to work? – In a big shopping centre.
3. Why is the job of a shop assistant so important? – Because you have to be precise and good with customers.
4. Where does Luka come from? – Ljubljana.
5. What is his favourite season? – Spring.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *When I Grow Up* iz predstave *Matilda*

Dijaki naj zapišejo pet stavkov, ki se začnejo z *When I grow up, I want to*

Potem naj pomislijo še na to, kako bi se tak stavek končal, ko so bili stari 5 in 12 let. Primerjajo naj, ali se je kaj spremenilo in kako.

Potem naj preberejo besedilo pesmi iz muzikala *Matilda*:

<https://www.youtube.com/watch?v=96JDki2tBhI>

Obstaja tudi pop pesem z istim naslovom, ki jo prav tako lahko uporabijo. Besedilo je precej lažje in bolj pogovorno: <https://www.youtube.com/watch?v=96JDki2tBhI>

I – Help Is on the Way

1. naloga

REŠITEV

- | | | |
|--------------------------------|------------------------------|--------------------------------|
| 1 - to have a splinter of wood | 4 - to faint | 7 - to have/get a bruise |
| 11 - to sprain an ankle | 8 - to break an arm | 6 - to get a burn |
| 9 - to get sunburnt | 13 - to suffer from backache | 3 - to get an insect sting |
| 5 - to get an animal bite | 12 - to choke | 14 - to have an allergy/a rash |
| 10 - to cut yourself | 2 - to bleed | |

2. naloga

Listen and check.

TAPESCRIP 29

- | | | |
|---------------------------|--------------------------------|--------------------------------|
| 1 - to have a splinter | 4 - to faint | 7 - to have/get a bruise |
| 11 - to sprain an ankle | 8 - to break an arm | 6 - to get a burn |
| 9 - to get sunburnt | 13 - to suffer from a backache | 3 - to get an insect sting |
| 5 - to get an animal bite | 12 - to choke | 14 - to have an allergy/a rash |
| 10 - to cut yourself | 2 - to bleed | |

4. naloga

REŠITEV

- | | |
|-------------------------------------|--|
| 1 - How did the accident occur? | 1 - When did you last eat/drink anything? |
| 2 - I have pain in my leg. | 1 - How do you feel? |
| 1 - Can I help you? | 2 - Please, call an ambulance. |
| 1 - Let me help you. | 1 - Are you OK? |
| 2 - My chest is hurting. | 1 - I'm trained at first aid, I'll help you. |
| 2 - I need to go to hospital. | 1 - Where does it hurt? |
| 1 - Can you show me where it hurts? | 2 - Can you help me? |

6. naloga

REŠITEV

1. ear muffs, 2. helmet, 3. gloves, 4. ear plugs, 5. goggles, 6. air purifier mask, 7. safety belt, 8. protective mask, 9. shield, 10. boots with steel toes, 11. gas mask, 12. long-sleeved shirt, 13. apron, 14. body suit

7. naloga

Listen and check.

TAPESCRIP 30

1. ear muffs, 2. helmet, 3. gloves, 4. ear plugs, 5. goggles, 6. air purifier mask, 7. safety belt, 8. protective mask, 9. shield, 10. boots with steel toes, 11. gas mask, 12. long-sleeved shirt, 13. apron, 14. body suit.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - Help Is on the Way by Rise Against

Dijaki naj si ogledajo video in zapišejo, kakšne poškodbe so ali bi lahko utrpeli ljudje v njem ter kako bi jim lahko pomagali.

<https://www.youtube.com/watch?v=JHqGqoIGII>

Rešitev:

Insect stings - put cream on it

Sunburn - put sunscreen on

Bruises - clean the wound, spray

Fainting – apply a wet cold towel

Breaking an arm/leg - go to the doctor to get a plaster

Bleeding - stop bleeding with a clean towel

Having a splinter - get it out with tweezers

Snake bite - call a doctor for antidote

J – I Am Sailing

1. naloga**Listen to the dialogue and complete it.****REŠITEV**

speaking, bleeding, lying, suffering, bleeding, coming, going, calling

TAPESCRIPT 31

112: 112, how can we help you?

Toni: Hello, this is Toni Lobnik speaking.

112: What has happened?

Toni: My co-worker is bleeding and another one is lying on the ground in pain. He is suffering a lot. But he is only in a state of shock, I believe. Bricks have fallen on them. They weren't wearing a helmets at the site.

112: Where is your friend bleeding from? Can you calm down a bit and put a bandage on his limb?

Tony: Ok, it's the head, actually. I can put something on it to stop the blood.

112: Are they both conscious?

Toni: Yes. When are you coming?

112: What's your location?

Toni: It's Gradnja d.o.o at 12 Wolfova Street, Ljubljana. It's in the city centre.

112: Ok, thanks. The rescuers are on their way.

Supervisor: Toni, what is going on?

Toni: I think everything is OK, I called an ambulance. Our co-workers had a working accident minutes ago.

2. naloga**REŠITEV**

They are part of the Present Continuous tense.

3. naloga**REŠITEV**

1. takes care, 2. is cooking, 3. fixes, 4. is reading, 5. visits, 6. is walking, 7. treats, 8. is playing, 9. cuts, 10. does, 11. is drawing

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - I Am Sailing by Rod Stewart

Dijaki naj poslušajo pesem in napišejo še eno kitico, ki bo ritmično ustrezna.

<https://www.youtube.com/watch?v=2n9fFTH917M>

I am _____

I am _____

_____ again

_____ the _____

I am _____

To be _____,

To be _____.

Preverjanje besedišča in slovnice - REŠITEV**1. naloga**

1. are, 2. is, 3. is, 4. Is, 5. am, 6. are, 7. am, 8. is

2. naloga

1. It's cold today. It isn't cold today. Is it cold today?
2. The children are quiet. The children aren't quiet. Are the children quiet?
3. I'm good at Physics. I'm not good at Physics. Am I good at Physics?

3. naloga

1. bedroom, 2. kitchen, 3. dining room, 4. bathroom, 5. hall, 6. garden, 7. garage, 8. children's room

4. naloga

1. in, 2. in front of, 3. between, 4. next to, 5. on

5. naloga

1. have, don't have, 2. speaks, 3. do you speak, 4 starts, ends, 5. doesn't open, 6. love.

6. naloga

1. My mum never makes potica for Christmas.
2. Parents let me go out at night every week.
3. Engineers always wear helmets at work.

7. naloga

1. has to, 2. can, 3. can't, 4. have to, 5. don't have to, 6. can't, 7. doesn't have to

8. naloga

1. Why, 2. How many, 3. What, 4. How old, 5. where ... from

9. naloga

1. am doing, 2. are singing, 3. is shopping, 4. is coming, 5. are you doing, 6. is making, 7. is she staring,
8. am doing