

---

# SURVIVE

---

**Sandra Vida**

## DODATNA GRADIVA

---

UČBENIK ZA ANGLEŠKI JEZIK ZA POKLICNO IZOBRAŽEVANJE

---

## KAZALO

### **unit 1            remembering the basics**

A	Hello	4
B	Counting Stars	4
C	Looking Forward Looking Back	5
D	What Are Those?	5
E	Little Numbers	6
F	Candy Shop	6
G	How Many Times?	7
H	Time of Our Lives	7
I	Expiration Date	7
J	Don't Know Much About History	8
K	Making Plans	9

### **unit 2            understanding the core**

A	To Be With You	10
B	Our House	10
C	Where Is the Love?	10
D	I Do	10
E	Never Say Never	11
F	I Can	11
G	Why Don't You get a Job?	11
H	When I Grow Up	12
I	Help Is on the Way	12
J	I Am Sailing	12

### **unit 3            applying it to my profession**

A	Back to School	13
B	Yesterday	14
C	It Was You	14
D	I Bet My Life	14
E	You Were Always on My Mind	15
F	The Story of My Life	15
G	The Morning Report	15
H	Unwanted	15

**unit 4          drawing connections**

A	Add Me	16
B	You've Got a Friend	17
C	What Have You Done?	17
D	This Isn't Goodbye, It's BRB	17
E	Tired	17
F	I've Been Everywhere	19
G	Wanted	19
H	Don't You Want Me?	19

**unti 5          organising the knowledge**

A	Summer Nights	20
B	9 to 5	20
C	Working	20
D	Sooner or Later	21
E	(For You) I Will	21
F	Gonna	22

**unit 6          testing it all**

A	Harder, Better, Faster, Stronger	23
B	The Most Beautiful Girl in the World	23
C	Stronger	23
D	If	23
E	Locked Away	23

## A – Hello

## Unit 1

### **Hello by Adele**

Ker je pesmi s pozdravi v naslovu res veliko in ker se v tem trenutku z dijaki še spoznavate, je najenostavnejša naloga, ki jim jo lahko daste, da pobrskaajo po spletu in poiščejo pesem, ki ima v naslovu pozdrav (*hello/goodbye* ali karkoli podobnega) in jim je všeč. Če je čas, predstavijo pesem sošolcem in na kratko razložijo, zakaj jim je všeč, lahko pa izvedete to kot tiho zaposlitev, pri čemer dijak svojo izbiro zapiše in pisno v nekaj stavkih obrazloži. Te pesmi lahko potem v naslednjih urah zavrtite, medtem ko dijaki rešujejo naloge, ali ob začetku ure.

Ponavadi v razredih, ki so bolj živahni ali ki jim taka naloga ne leži, to nalogo lahko obrnete tako, da jih prosite, naj najdejo pesem, ki jim je NAJMANJ všeč, in povedo, zakaj.

Na tak način se z dijaki tudi bolje spoznate in jim daste priložnost, da govorijo.

## B - Counting Stars

## Unit 1

### **Counting Stars by One Republic**

**Dijaki naj pogledajo video (lahko brez zvoka) in odgovorijo na vprašanja.**

How many \_\_\_\_\_ can you see in the video?

- people
- animals
- different kinds of lights
- chairs
- instruments
- paintings

### **NAMIG**

Dijaki na ta način zelo pozorno pogledajo video, najverjetneje večkrat. Po opravljeni nalogi jih prosite, da vam po spominu, brez ponovnega gledanja, napišejo čim več glagolov, ki opisujejo stvari, ki se dogajajo v videu. Če je dijakov, ki opravljajo to nalogo, več, jo lahko zastavite kot tekmovanje.

Dijaki ponovijo številke in glagole.

V tem trenutku se veliko dijakov vpraša, kaj sploh video prikazuje. Za to obstaja kar nekaj dobrih razlag na spletu. Če je čas, lahko prosite dijake, da najprej podajo nekaj predlogov, sicer pa splet ponuja veliko dobrih razlag. Nekaj takih lahko najdete tu:

<https://danielsfunny.com/2013/12/12/music-video-film-school-counting-stars-by-onerepublic/>

<http://shmelley.blogspot.si/2013/06/counting-stars-onerepublic.html>

Še več možnosti seveda najdete na spletu če vpišete v iskalnik *video meaning* poleg naslova pesmi. Če dijakom dovolite, da sami pobrskaajo po spletu, se s tem tudi naučijo iskanja po spletu v angleškem jeziku in oblikovanja iskalnih izrazov.

### **REŠITEV**

People: 5 članov skupine, 15 ljudi v zgornjem nadstropju, skupaj 20

Animals: 1 (krokodil)  
Different kinds of lights: 4 (žarnica, lesteneč in dve vrsti podolgovatih)  
Chairs: 1 pri pevcu spodaj, zgoraj 15  
Instruments: 3 kitare, bobni in klavir  
Paintings: 2 na steni

Glagolov, ki opisujejo dogajanje, je ogromno, zato jih tu ne bomo zapisovale. Pomembno je, da dijaki ob tej aktivnosti izbrskajo iz spomina čim več glagolov, zato pri tej nalogi kot pravilne štejemo vse glagole, ki so jih zapisali.

## C – Looking Forward Looking Back

## Unit 1

### **Looking Forward Looking Back by Slim Dusty**

Če pobrsate po spletu, najdete z naslovom te pesmi in dodatkom *lyrics* dve pesmi.

*Looking Forward Looking Back*

<https://www.youtube.com/watch?v=AkM4BqWdXHI>

in

*Looking Forward To Looking Back*

<https://www.youtube.com/watch?v=LG-guCl6ZPo>

Dijaki naj poslušajo obe in ugotovijo, v čem je razlika, če je v naslovu besedica *to* ali če je ni. Iz besedil obeh pesmi in videoposnetkov je to dokaj jasno razvidno.

## D - What Are Those

## Unit 1

### **- What Are Those by Round2Crew**

Preden dijakom dovolite poiskati pesem z zgornjim naslovom, jih vprašajte, v kakšni situaciji bi lahko uporabili vprašanje *What are those?* Odvisno od časa in od dijakov, ki sodelujejo, se odločite, ali naj te situacije zapišejo ali jih le povedo. V vsakem primeru je tu dobrodošel koncept *think, pair, share*, saj da dijakom dovolj časa, da ustvarijo originalne situacije. Ko presodite, da je dovolj, jih usmerite k poslušanju pesmi. Če samo poslušanje ni dovolj, da prepoznajo situacijo, jih prosite, da poiščejo še besedilo.

Video

<https://www.youtube.com/watch?v=jJUowhHIA8I>

Besedilo

<http://www.azlyrics.com/lyrics/round2crew/whatarethose.html>

## E - Little Numbers

## Unit 1

### **Little Numbers by Boy**

Na spletu naj dijaki poiščejo video z besedilom te pesmi.

<https://www.youtube.com/watch?v=4aupkClx6G8>

V besedilu je nekaj nepravilnosti. Naj najdejo vsaj štiri in jih popravijo.

#### **Rešitev:**

0:36 *promiseS*

1:04 manjka beseda *things*

1:38 *thing* namesto *think*

1:41 pravilno: *the singer sounds as if she was*

2:09 manjka beseda *things*

2:51 ista napaka kot 2:09

Ko končajo z branjem besedila, jih vprašajte še, na kaj pevka misli, ko reče *seven little numbers*. Katerih sedem številčk omenja? Odgovor ni čisto jasen slovenskim dijakom, saj smo navajeni, da je telefonska številka sestavljena iz šestih številčk.

Ko smo se pogovarjali o tem, kje pa sploh imamo sedem številčk, so moji dijaki prej omenjali loterijo kot telefonsko številko.

Če odgovor ne gre sam od sebe, jim dovolite pobrsniti po spletu, da ga najdejo. Wikipedia je tu primeren vir, saj se odgovor skriva v precej kompleksnem besedilu.

Odgovor:

Telefonska številka.

## F – Candy Shop

## Unit 1

### **Candy Shop by 50 Cent**

Video pesmi *Candy Shop* ni ravno primeren za v šolo. Besedilo je v redu, vendar je v njem precej namigov na spolnost.

Zato je bolje, da delajo s tole pesmijo:

<https://www.youtube.com/watch?v=TwSvi-KLDjk>

Pesem je vzeta iz igrice.

Dijaki jo naj poslušajo in iz nje izpišejo vse fraze, ki bi jim lahko prišle prav v njihovem poklicu.

Če imate več časa, lahko iz fraz naredijo svoje dialoge.

## G – How Many Times?

Unit 1

### **How Many Times by Bob Marley**

Tudi tu je s tem naslovom več pesmi, zato usmerite dijake na verzijo Boba Marleyja.

<https://www.youtube.com/watch?v=HYroHFUlvOU>

Ko poslušajo pesem, naj na spletu poiščejo podatke o Bobu Marleyju:

How many times was he married? Once.

How many children did he have? 9 + 2 adopted

How many awards did he get? 6 (according to Wikipedia)

How many albums did he record in total? 15

Če je časa več in dijakov, ki delajo te naloge, prav tako, jih lahko prosite, da iz njegovega življenjepisa naredijo še več podobnih vprašanj za sošolce.

## H – Time of Our Lives

Unit 1

### **Time of Our Lives iz filma Dirty Dancing ali by Pitbull**

Obstaja več pesmi s tem naslovom oziroma z naslovom *Time of our life*.

Najprej dijake usmerite v raziskovanje razlike med *life* in *lives*. Na spletu naj najdejo še druge podobne primere nepravilne množine (knife, wife, half, loaf).

Tale spletna stran ima lep pregled nad vsemi izjemami pri množini:

<http://grammar.yourdictionary.com/grammar-rules-and-tips/irregular-plurals.html>

Če dijaki potrebujejo vajo v tvorjenju stavkov oziroma tiho zaposlitev, jih prosite, naj si ogledajo videoposnetek te pesmi in opišejo čim več stvari, ki se dogajajo. To nalogo lahko zastavite kot tekmovanje

[https://www.youtube.com/watch?v=F8\\_QrWfnGCo](https://www.youtube.com/watch?v=F8_QrWfnGCo)

Lahko pa dijake usmerite na pesem iz filma *Dirty Dancing* in jih prosite za opis oseb iz filma.

<https://www.youtube.com/watch?v=WpmILPacRQo>

## I – Expiration Date?

Unit 1

### **Expiration Date by Jhene Aiko**

Dijaki naj najprej preverijo, kaj pomeni besedna zveza *expiration date* in kje jo lahko najdemo. Potem naj poslušajo pesem.

<https://www.youtube.com/watch?v=7KFCxZq7l6l>

Naj si pomagajo z besedilom, da ugotovijo, v kašnem smislu se uporablja v tej pesmi.

## J – Don't Know Much About History

## Unit 1

### *Don't Know Much About History by Sam Cooke*

S to pesmijo je najlažje narediti kratko slušno razumevanje z nalogo dopolnjevalnega tipa (*gap fill*). Dijaki naj poslušajo pesem in dopolnijo besedilo z besedami, ki se nanašajo na učne predmete.

Za poslušanje naj uporabijo tale video:

[https://www.youtube.com/watch?v=t\\_MkCV\\_MkgE](https://www.youtube.com/watch?v=t_MkCV_MkgE)

Spodaj je predlog naloge. Glede na sposobnosti vaših dijakov lahko iz besedila izbrišete še druge besede:

Don't know much about \_\_\_\_\_  
Don't know much \_\_\_\_\_  
Don't know much about a \_\_\_\_\_ book,  
Don't know much about the \_\_\_\_\_ I took  
But I do know that I love you,  
And I know that if you love me, too,  
What a wonderful world this would be  
Don't know much about \_\_\_\_\_,  
Don't know much \_\_\_\_\_  
Don't know much about \_\_\_\_\_,  
Don't know what a slide rule is for  
But I do know that one and one is two,  
And if this one could be with you,  
What a wonderful world this would be  
Now, I don't claim to be an "A" student,  
But I'm tryin' to be  
For maybe by being an "A" student, baby,  
I can win your love for me  
Don't know much about \_\_\_\_\_,  
Don't know much \_\_\_\_\_  
Don't know much about a \_\_\_\_\_ book,  
Don't know much about the \_\_\_\_\_ I took  
But I do know that I love you,  
And I know that if you love me, too,  
What a wonderful world this would be  
History  
Biology  
Science book  
French I took  
But I do know that I love you,  
And I know that if you love me, too,  
What a wonderful world this would be

Songwriters: Herb Alpert / Lou Adler / Sam Cooke  
(What a) Wonderful World lyrics © Abkco Music, Inc

Da preverijo svoje rešitve, lahko uporabijo tale videoposnetek z besedilom:

<https://www.youtube.com/watch?v=R4GLAKEjU4w>

Če je časa dovolj, lahko dijake prosite, naj ugotovijo, katere zgodovinske osebnosti se pojavljajo v videoposnetku z besedilom.

## K – Making Plans

## Unit 1

### **Making Plans by Miranda Lambert**

Dijaki naj poslušajo pesem z besedilom. Pesem je polna povedi v drugem pogojniku (*second conditional*):

<https://www.youtube.com/watch?v=glT-CVnz6g8>

Prosrite dijake, naj si dobro ogledajo, kako delujejo stavki v pesmi, in poiščejo vzorec. Potem naj na podlagi tega vzorca dokončajo naslednje stavke:

- If I wasn't in school now, .....
- If we had a sport lesson now, .....
- If we had holidays already, .....
- If we didn't have to write tests, .....
- If I had my birthday today, .....
- I would learn a lot more at my work placement if .....
- I would be much worse in English if .....
- I would go to Paris if .....
- I would have more free time if .....

Če je časa dovolj, naj dijaki pripravijo še nekaj podobnih stavkov brez iztočnice.

## A - To Be With You

Unit 2

### **To Be With You by Mr. Big**

Dijaki naj pogledajo video pesmi z besedilom:

<https://www.youtube.com/watch?v=5v9k7dISHxA>

Napišejo naj pet stavkov, ki opisujejo osebo, ki poje, in pet stavkov, ki opisujejo osebo, ki ji je pesem namenjena.

V drugem delu morajo uporabiti nekaj domišljije. Vsi stavki so načeloma pravilni, če znajo dijaki razložiti, zakaj tako mislijo.

## B – Our House

Unit 2

### **Our House by Madness ali by Crosby, Stills and Nash**

Dijaki naj pogledajo video z besedilom in narišejo zgodbo/situacije. Odvisno od interesov je to lahko strip, slika ali risba.

<https://www.youtube.com/watch?v=WYZ8aJmI040>

## C – Where Is the Love

Unit 2

### **Where Is the Love? by Black Eyed Peas**

Ta pesem ima zelo močno sporočilo miru in tolerance, zato je vredno dijakom pokazati besedilo in ga natančno pregledati, da ga bodo zagotovo razumeli.

Najboljše besedilo je v tem videu, ki je nastal na koncertu z Ariano Grande po bombnem napadu na njenem koncertu v Manchestru.

<https://www.youtube.com/watch?v=RUXerpckMQo>

Dijaki naj poslušajo in preberejo ter samostojno s pomočjo slovarja ali spleta poskrbijo, da razumejo celotno besedilo. Po tem lahko ustno ali pisno podajo svoj odziv na pesem.

## D – I Do

Unit 2

### **I Do by Charlie Mars**

Obstajajo vsaj štiri pesmi z istim naslovom. Dijake usmerite na pesem Charlieja Marsa:

[https://www.youtube.com/watch?v=0WUBQKaCo\\_Y](https://www.youtube.com/watch?v=0WUBQKaCo_Y)

Iz besedila pesmi naj izluščijo stavke, iz katerih naj naredijo dodatne vaje za Present Simple za svoje sošolce.

Primer: Vaje izbirnega tipa (Yes/No) kot v nalogi 4: *Do you look up to me?* \_\_\_\_\_

Kot v nalogi 5: *You* \_\_\_\_\_ *(not look) down on me.*

## E – Never Say Never

## Unit 2

### *Never Say Never by Justin Bieber*

<https://www.youtube.com/watch?v=TsnzAMyZ8u8>

Justin Bieber je pevec, ki v ljudeh zbuja precej močne občutke, bodisi pozitivne ali negativne. Ne glede na to kako gledajo nanj, naj dijaki poslušajo to pesem in naštejejo pet pozitivnih dejstev, ki jih opazijo o pesmi ali vedo o Justinu, nato pa še pet negativnih in pet zanimivih. To je zanimiva dejavnost, ki jo lahko uporabite tudi pri drugih priložnostih, ki se pojavljajo med šolskim letom. Dijakom bo pomagala opaziti, da stvari nikoli niso samo dobre ali samo slabe.

## F – I Can

## Unit 2

### *I Can by Janella Salvador*

Preden dijaki poslušajo pesem, naj poskusijo smiselno dopolniti besedilo pesmi. Potem naj poslušajo in preverijo, če jim ga je v katerem delu uspelo dopolniti enako kot v originalu. Če je dijakov, ki delajo nalogo, več, lahko izvedete to kot tekmovanje, pri čemer ostali dijaki na koncu ocenjujejo in izberejo najboljšo, po možnosti po kriterijih, ki so jih sami zastavili. Na tak način dajete dijakom v roke nekaj odgovornosti, hkrati pa jih že pripravljate na to, da sami razmislijo o tem, kaj je dobro in zakaj ter kako si zastaviti kriterije.

I can \_\_\_\_\_,  
I can \_\_\_\_\_  
I can \_\_\_\_\_ the heavens above  
I can \_\_\_\_\_ what is wrong  
I can \_\_\_\_\_ just any song  
I can \_\_\_\_\_,  
I can \_\_\_\_\_  
And \_\_\_\_\_ the rainbow in the sky  
I can \_\_\_\_\_ your good friend  
I can \_\_\_\_\_ you, until the end

Originalna pesem z besedilom: <https://www.youtube.com/watch?v=ZwBLTnQv6Rk>

## G- Why Don't You get a Job

## Unit 2

### *Why Don't You Get a Job? By Offspring*

Ob ogledu videa dijaki zapišejo čim več poklicev, ki jih opazijo.

<https://www.youtube.com/watch?v=LH-i8lvYlcg>

Če jim je pesem všeč, lahko po tej nalogi poiščejo še video z besedilom in preverijo, ali ga popolnoma razumejo.

Rešitev:

Najočitnejši so: waiter, musician, bicycle driver, drummer, TV host, cleaner, housewife, construction worker, driver

## H – When I Grow Up

## Unit 2

### **When I Grow Up iz predstave Matilda**

Dijaki naj zapišejo pet stavkov, ki se začnejo z *When I grow up, I want to* .....

Potem naj pomislijo še na to, kako bi se tak stavek končal, ko so bili stari 5 in 12 let. Primerjajo naj, ali se je kaj spremenilo in kako.

Potem naj preberejo besedilo pesmi iz muzikala *Matilda*:

<https://www.youtube.com/watch?v=96JDkI2tBhI>

Obstaja tudi pop pesem z istim naslovom, ki jo prav tako lahko uporabijo. Besedilo je precej lažje in bolj pogovorno: <https://www.youtube.com/watch?v=96JDkI2tBhI>

## I – Help Is on the Way

## Unit 2

### **Help Is on the Way by Rise Against**

Dijaki naj si ogledajo video in zapišejo, kakšne poškodbe so ali bi lahko utrpeli ljudje v njem ter kako bi jim lahko pomagali.

<https://www.youtube.com/watch?v=JHigGaoIGII>

Rešitev:

Insect stings - put cream on it

Sunburn - put sunscreen on

Bruises - clean the wound, spray

Fainting – apply a wet cold towel

Breaking an arm/leg - go to the doctor to get a plaster

Bleeding - stop bleeding with a clean towel

Having a splinter - get it out with tweezers

Snake bite - call a doctor for antidote

## J – I Am Sailing

## Unit 2

### **I Am Sailing by Rod Stewart**

Dijaki naj poslušajo pesem in napišejo še eno kitico, ki bo ritmično ustrezna.

<https://www.youtube.com/watch?v=2n9fFTH917M>

I am \_\_\_\_\_

I am \_\_\_\_\_

\_\_\_\_\_ again

\_\_\_\_\_ the \_\_\_\_\_

I am \_\_\_\_\_

\_\_\_\_\_

To be \_\_\_\_\_,

To be \_\_\_\_\_.

**Back to School iz muzikala Grease ali istoimenska pesem skupine Deftones ali pevca Juda Cola.**

Spodnje besedilo razrežite tako, da je vsaka vrstica na svojem listku. Pomešane dajte dijakom, da jih pred poslušanjem poskusijo postaviti v pravilni vrstni red. Pri tem jim bo v pomoč rima na koncu vrstice.

Ko končajo, naj poslušajo besedilo in preverijo, koliko vrstic jim je uspelo pravilno postaviti.

<https://www.youtube.com/watch?v=1bbTEJCoNxw>

Če jim bo pretežko za poslušanje, lahko preverijo tudi z videom, ki že vsebuje besedilo.

<https://www.youtube.com/watch?v=XPnSLXXwjPs>

**Back to school!**

Spending my vacation in the summer sun  
 Gettin' lots of action and a lots of fun  
 Scorin' like a bandit 'til the bubble burst  
 Suddenly it got to be September first  
 Woe, is me, all summer long, I was happy and free  
 Save my soul, the board of education took away my parole  
 I gotta go back, back, back to school again  
 You won't find me 'til the clock strikes three  
 I'm gonna be there 'til then  
 I gotta go back, back, back to school again  
 Whoa, whoa, I gotta go back to school again  
 Geometry and history is just a pain  
 Biology and chemistry destroys my brain  
 Well, don't they know that I deserve a better fate?  
 I'm really much too young to matriculate  
 Well, mama please, your child's come down with a fatal disease  
 Mama said, "Come on you lazy bum now get your butt out of bed  
 You gotta go back, back, back to school again"  
 It's bye-bye fun, get your homework done  
 You better be in by ten  
 I gotta go back, back, back to school again  
 Whoa, whoa, I gotta go back to school again  
 I got my books together and I dragged my feet  
 Then I saw this angel boppin' down the street  
 I said, "Hey, pretty baby, hows about a date?"

She said, "I'm going to school and I can't be late"  
Well, I can see that look in her eyes was sayin', 'Follow me'  
And I was caught, I thought of playing hooky but on second thought  
I gotta go back, back, back to school again  
You won't find me 'til the clock strikes three  
I'm gonna be there 'til then  
I gotta go back, back, back to school again  
Whoa, whoa, I gotta go back to school again

## B – Yesterday

Unit 3

### **Yesterday by The Beatles**

Dijaki naj poslušajo to znano pesem Beatlov in na spletu raziščejo, zakaj je tako uspešna. Izpolnijo naj kartonček z naslednjimi vprašanji in se pripravijo, da o tem poročajo razredu.

What is happening in the life of the singer at the moment?  
Write a short advice for the singer starting with "Tomorrow...."  
Who wrote the song?  
Why was the song so popular?  
What can you find in the song for yourself?

## C- It Was You

Unit 3

### **It Was You by 12 Stones**

Pesmi s tem naslovom je kar precej. Dijaki naj jih poslušajo in izberejo tisto, ki je njim najbolj/najmanj všeč ter to utemeljijo pisno ali ustno.

## D – I Bet My Life

Unit 3

### **I Bet My Life by Imagine Dragons**

Dijaki naj poslušajo pesem:  
<https://www.youtube.com/watch?v=8ATzReD4f6A>  
Nato naj napišejo zgodbo, ki se konča tako, da glavni junak poje to pesem.

## E – You Were Always on My Mind

Unit 3

### ***You Were Always on My Mind by Elvis Presley***

Dijaki naj poslušajo pesem z besedilom [https://www.youtube.com/watch?v=d4IVk\\_vtZ-8](https://www.youtube.com/watch?v=d4IVk_vtZ-8) in pomislijo na osebo, ki je že dolgo niso videli. Napišejo naj ji pismo, v katerem na kratko opišejo, kaj se jim je v vmesnem času zgodilo.

## F – The Story of My Life

Unit 3

### ***The Story of My Life by One Direction ali by Neil Diamond***

Dijaki naj najprej napišejo zgodbo svojega življenja v 15 besedah. Omejitev lahko postavite sami, vendar je ta pomembna, kakršnakoli že, saj dijake prisili, da razmislijo o strukturah, alternativah in drugih možnostih.

Potem naj poslušajo pesem <https://www.youtube.com/watch?v=tEP2BB81Uug> in ugotovijo, kakšna je zgodba pevčevega življenja.

## G – The Morning Report

Unit 3

### ***The Morning Report iz muzikala Levji kralj***

Dijaki naj poslušajo pesem iz muzikala *Levji kralj* <https://www.youtube.com/watch?v=gsJYQcaYPgw> in zapišejo čim več besednih zvez, ki jih slišijo.

Po tem naj ob ogledu videa z besedilom pregledajo, koliko so jih pravilno razumeli.

<https://www.youtube.com/watch?v=HE5b3KQ35Fk>

Na spletu ali v slovarju naj poiščejo besede, ki jih ne razumejo.

## H – Unwanted

Unit 3

### ***Unwanted by Avril Lavigne ali by The Strange Familiar***

Dijaki naj po poslušanju <https://www.youtube.com/watch?v=MBp0BIOZDT8> pesem razširijo v krajšo zgodbo.

**Add Me by Chumbawamba**

Dijaki naj poslušajo pesem <https://www.youtube.com/watch?v=d2TuohSsw4k> in po potrebi preberejo besedilo.

**"Add Me"**

I'm a loner, alone with neuroses and hate  
Anger is a permanent character trait  
My letter bombs are primed and they're ready to send

Would you like to add me as a friend?

I'm a wound-up whiner with a fetish for guns

I'm almost 50 and I live with my Mum

I hope my nude picture doesn't offend

Would you like to add me as a friend?

Add me, add me

Me mother says she wished she'd never 'ad me

Add me, add me

Would you like to add me as a friend?

Would you like to add me as a friend?

I'm a recovering alcoholic, I rarely leave my room

Peeping through the curtains in my dog costume

The voices in my head, oh they'll get me in the end

Would you like to add me as a friend?

I'd really like to mail you the picture that I drew

It's Kylie's body but the head is you

I've asked you fifty times before, I'm asking you again--

Would you like to add me as a friend?

Add me, add me

Me mother says she wished she'd never 'ad me

Add me, add me

Would you like to add me as a friend?

Would you like to add me as a friend?

Add me, add me

Me mother says she wished she'd never 'ad me

Add me, add me

Would you like to add me as a friend?

Would you like to add me as a friend?

Here's a picture of me in my Nazi uniform

Doing a trick with an egg that I like to perform

At a monster truck rally that my Mum and me attend

Would you like to add me as a friend?

I've added Britney and Paris and you and Tom

I'm going to find your address so I can visit you at home

I don't like people but I like to pretend

Would you like to add me as a friend?

Add me, add me

Me mother says she wished she'd never 'ad me

Add me, add me

Would you like to add me as a friend?

Would you like to add me as a friend?

Če je možen dostop do računalnika, naj s pomočjo aplikacije Fakebook

(<https://www.classtools.net/FB/home-page>) ali pa kar na praznem listu pripravijo profile ljudi, ki so omenjeni v pesmi. Sošolci lahko te profile uporabijo za dialoge ali vaje v zvezi z postavljanjem vprašanj in odgovarjanjem na vprašanja.

## B – You've Got a Friend

Unit 4

### *You've Got a Friend by Carole King*

Dijaki naj poslušajo pesem <https://www.youtube.com/watch?v=rJPgxEi2BM8> in zapišejo besedilo s čim manj napakami.

## C - What Have You Done

Unit 4

### *What Have You Done by Plan Three ali by Within Temptation*

Dijaki naj pogledajo video <https://www.youtube.com/watch?v=uVxcOLAYY2s> in razvrstijo stavke v njem glede na to, v katerem času so.

Present Simple

Present Continuous

Present Perfect

Future

## D – This Isn't Goodbye, It's BRB

Unit 4

### *This Isn't Goodbye, It's BRB by We are the in Crowd*

Preden dijaki poslušajo pesem, naj preverijo, kaj pomenijo naslednje fraze:

go wrong/it went wrong

wait and see

figure something out

to be better off with/without something

give up

play it safe

learn from your mistakes

keep an eye on something

take back

get somebody in knots

Naj poskusijo napisati besedilo/pesem s čim več zgornjimi frazami, preden poslušajo pesem:

<https://www.youtube.com/watch?v=XoAtOzNb0FA>.

## E – Tired

Unit 4

### *Tired by Alan Walker*

<https://www.youtube.com/watch?v=g4hGRvs6HHU>

Preden dijaki poslušajo pesem, naj besedilo dajo v Googlov prevajalnik in preverijo, koliko napak se je zgodilo in jih popravijo. Potem naj analizirajo, kje so se zgodile največje napake.

**Tired by Alan Walker**

I see those tears in your eyes  
I feel so helpless inside  
Oh love, there's no need to hide  
Just let me love you when your heart is tired  
Cold hands, red eyes  
Packed your bags at midnight  
They've been there for weeks  
You don't know what goodbye means  
Just roll up a cigarette  
Just forget about this mess  
Waiting on the sidelines  
From the sidelines  
I see those tears in your eyes  
And I feel so helpless inside  
Oh love, there's no need to hide  
Just let me love you when your heart is tired  
If your ghost pulls you up high  
And it feels like you've lost who you are  
My love, there's no need to hide  
Just let me love you when your heart is tired  
Just let me love you  
Just let me love you  
Just let me love you  
Just let me love you when your heart is tired  
And you whisper, I'm alright  
But I see through your white lies  
But these walls don't talk  
And if they could, they'd say  
Can't hide the secrets  
You can't forget about this mess  
I'm waiting on the sidelines  
From the sidelines  
I see those tears in your eyes  
And I feel so helpless inside  
Oh love, there's no need to hide  
Just let me love you when your heart is tired  
If your ghost pulls you up high  
And it feels like you've lost who you are  
My love, there's no need to hide  
Just let me love you when your heart is tired  
Just let me love you  
Just let me love you when your heart is tired  
I see those tears in your eyes  
So helpless inside  
There's no need to hide  
Let me love you when your heart is tired

## F – I've Been Everywhere

Unit 4

***I've Been Everywhere by Johnny Cash*** Dijaki naj po poslušanju pesmi na zemljevidu ZDA označijo vsa mesta, o katerih govori pesem.

<https://www.youtube.com/watch?v=ov4epAJRPMw>

Zemljevid ZDA lahko najdete in natisnete tukaj

<http://www.worldatlas.com/webimage/countrys/namerica/usstates/usa48out.gif>

## G – Wanted

Unit 4

### ***Wanted by Hunter Hayes***

Dijaki naj poslušajo pesem in preberejo besedilo.

<https://www.youtube.com/watch?v=5vb-0Qppk>

V besedilu naj razvežejo vse skrajšane oblike v dolge in vse pogovorne ali skrajšane besede spremenijo v daljše verzije. Slovnične napake naj popravijo.

**Rešitev: (problematični deli so odebeljeni)**

You know **I'd** fall apart without you  
I **don't** know how you do what you do  
**'Cause** everything that **don't** make sense about  
me  
Makes sense when **I'm** with you  
Like everything **that's** green, girl, I need you  
But **it's** more than one and one makes two  
Put aside the math and the logic of it  
You **gotta** know you're wanted too  
**'Cause** I **wanna** wrap you up  
**Wanna** kiss your lips  
I **wanna** make you feel wanted  
And I wanna call you mine  
Wanna hold your hand forever  
And never let you forget it  
Yeah, I, I wanna make you feel wanted  
Anyone can tell you **you're** pretty, yeah  
And you get that all the time, I know you do  
But your **beauty's** deeper than the make-up  
And I wanna show you what I see tonight...  
When I wrap you up  
When I kiss your lips.

I wanna make you feel wanted  
And I wanna call you mine  
Wanna hold your hand forever  
And never let you forget it  
**'Cause**, baby, I, I wanna make you feel wanted  
As good as you make me feel  
I wanna make you feel better  
Better than your fairy tales  
Better than your best dreams  
**You're** more than everything I need  
**You're** all I ever wanted  
All I ever wanted  
And I just wanna wrap you up  
Wanna kiss your lips  
I wanna make you feel wanted  
And I wanna call you mine  
Wanna hold your hand forever  
And never let you forget it  
Yeah, I wanna make you feel wanted  
Baby, I wanna make you feel wanted  
**You'll**  
always be wanted

## H – Don't You Want Me?

Unit 4

### ***Don't You Want Me by Human League***

Dijaki naj poslušajo pesem <https://www.youtube.com/watch?v=uPudE8nDog0> in preberejo nekaj informacij o nastanku pesmi in videa ter o tem, o čem pesem govori.

## A – Summer Nights

## Unit 5

### **Summer Nights iz muzikala Grease**

Dijaki naj naštejejo vsaj deset stvari, ki so jih počeli oni ali njihovi prijatelji med poletnimi počitnicami. Če potrebujejo pomoč, jim lahko ponudite spodnje iztočnice. Potem naj poslušajo pesem <https://www.youtube.com/watch?v=FKq9LIDIEOo> in preverijo, v kolikšni meri se njihovi doživljaji ujemajo s pesmijo.

I met ...  
I swam ...  
I saw ...  
I played ...  
I went ...  
I took ...  
I called ...  
I made ...  
I was ...  
I told ...

## B – 9 to 5

## Unit 5

### **1. 9 to 5 by Dolly Parton**

Dijakom razložite ali jih prosite, naj raziščejo, kaj pomeni delovnik od 9h do 17h. Potem jim povejte, da je o tem napisana pesem. Iz spodnjih besed naj prečrtajo deset takih, za katere mislijo, da se v pesmi ne pojavljajo. Če imate dovolj časa, naj izbiro utemeljijo. Potem naj s pomočjo pesmi preverijo, ali so imeli prav. Povezava do pesmi <https://www.youtube.com/watch?v=DaERHs8Q93E>

bed, kitchen, cup, ambition, life, shower, blood, street, traffic, job, service, think, fat, promotion, move, man, boss, ladder, boat, friends, day, ship, call, wallet, mind, credit, drive crazy, life, dream, rich, game, spend, money.

**REŠITEV:** vse besede se pojavijo v pesmi

## C – Working

## Unit 5

### **Workin' by Big Smo feat Alexander King**

Dijaki naj poslušajo in preberejo pesem <https://www.youtube.com/watch?v=n2nz2d79z7M> in na spletu ali v slovarju preverijo, kaj pomenijo naslednje fraze:

To clock in  
An honest (day's) wage  
To make a living  
Overtime  
Ask for a raise  
To roll up your sleeves  
Pay check

Če je časa dovolj, lahko poskusijo v parih pripraviti dialog, v katerega vpletejo zgornje fraze.

## D – Sooner or Later

## Unit 5

### *Sooner or Later by Aaron Carter*

Dijaki naj najprej poslušajo pesem in poskusijo interpretirati besedilo.

<https://www.youtube.com/watch?v=DTWAavrVNQA&list=RDDTWAavrVNQA>

Potem naj poslušajo še pesem z razlago pevca in pisca besedila

<https://www.youtube.com/watch?v=PwRRV3VqrCY>

## E – (For You) I Will

## Unit 5

### *(For you) I Will by Monica ali by Teddy Geiger*

Pred poslušanjem naj dijaki dopolnijo pesem s svojimi rešitvami.

Yes, when you're feeling \_\_\_\_\_ in

\_\_\_\_\_

When you feel your \_\_\_\_\_

Call on me, I will be waiting

Count on me, I will be there

Anytime the times get too tough

Anytime your best ain't enough

I'll be the one to make it better

I'll be there to \_\_\_\_\_ you, see you through

I'll be there, and there is nothing, I won't do

I will cross the \_\_\_\_\_ for you

I will go and bring you the \_\_\_\_\_

I will be your \_\_\_\_\_, your \_\_\_\_\_,  
anything you need

I will be the \_\_\_\_\_ in your \_\_\_\_\_

I will light your \_\_\_\_\_ for all time, promise  
you

For you I will, yes yeah,

I will shield your \_\_\_\_\_ from the  
\_\_\_\_\_

I won't let no \_\_\_\_\_ come your way

Oh, these arms will be your \_\_\_\_\_

No, these arms won't let you down

If there is a \_\_\_\_\_ to \_\_\_\_\_

I will \_\_\_\_\_ that \_\_\_\_\_ for you

I'm here for you, I'm here forever

I will be your \_\_\_\_\_ tall and strong

I'll keep you safe, I'll stand beside you right or wrong

For you I will \_\_\_\_\_ my \_\_\_\_\_, for  
you I will \_\_\_\_\_, oh

For you I will \_\_\_\_\_, with every  
\_\_\_\_\_, with all my \_\_\_\_\_

I'll give my \_\_\_\_\_, I'll give it all

Put your faith in me, put your faith in me

And I'll do anything oh

I will be your \_\_\_\_\_, your \_\_\_\_\_,  
anything you need

I will be the \_\_\_\_\_ in your \_\_\_\_\_

I will light your way for all time, promise you

For you I will, yes yeah, yeah

Ko dopolnijo besedilo s svojimi idejami, naj poslušajo pesem in primerjajo rešitve:

<https://www.youtube.com/watch?v=qFxJUePedmY>

Če ostane še kaj časa, naj poskušajo prilagoditi svoje besedilo tako, da ustreza melodiji in izdelek posnamejo z mobilnim telefonom.

F – Gonna

Unit 5

**Gonna by Blake Shelton**

<https://www.youtube.com/watch?v=A2tW9-4fvdA>

Dijaki naj poslušajo pesem in izpišejo vse besede, ki so uporabljene v skrajšani pogovorni obliki, ter jih zapišejo v daljši obliki.

## A – Harder, Better, Faster, Stronger

Unit 6

### **Harder, Better, Faster, Stronger by Daft Punk**

Dijaki naj na spletu poiščejo pesem in potem raziščejo, kaj so mladi ustvarili na temo te pesmi. Naj poiščejo pod ključnimi besedami *daft hands* in *daft bodies* ter sošolcem predstavijo tisti posnetek, ki jim je najbolj všeč.

Primeri:

<https://www.youtube.com/watch?v=hu2wPLE1iR4>

<https://www.youtube.com/watch?v=nxidTeaOISE>

<https://www.youtube.com/watch?v=K2cYWfq--Nw>

## B – The most Beautiful Girl in the World

Unit 6

### **The Most Beautiful Girl in the World by Prince ali by Charlie Rich**

Dijaki naj najprej poslušajo original pesmi in poiščejo kaj o izvajalcu:

[https://www.youtube.com/watch?v=WpVzeWlQ\\_ag](https://www.youtube.com/watch?v=WpVzeWlQ_ag)

Potem naj pogledajo še ta video, ki je narejen v znakovnem jeziku za gluhe, in poskusijo slediti pesmi brez zvoka:

<https://www.youtube.com/watch?v=pzXC4Wzt-Sw>

## C – Stronger

Unit 6

### **Stronger by Kelly Clarkson**

Dijaki naj poslušajo pesem in izpišejo vsaj sedem pridevnikov. Iz njih naj tvorijo prislove in jih uporabijo v stavkih.

<https://www.youtube.com/watch?v=Q4Y-FbeCX14>

Primeri (večina pridevnikov je stopnjevana v primernik): warm, good, last, broken, dead, wrong, strong, tall, lone, light

## D – If

Unit 6

### **If by Livermaya ali by Bread**

<https://www.youtube.com/watch?v=LYFJR0mR12k>

Dijaki naj poslušajo pesem in najdejo primere ničtega ali prvega pogojnika (*zero/first conditional*). Kjer stavki niso v pravilni obliki, naj jih prilagodijo tako, da bodo.

## E – Locked Away

Unit 6

### **Locked Away by Adam Levine**

[https://www.youtube.com/watch?v=67CQeBIO\\_rw](https://www.youtube.com/watch?v=67CQeBIO_rw)

Pesem je prepolna primerov drugega pogojnika. Dijaki naj jo poslušajo in pripravijo tekmovanje, pri katerem se v ozadju vrti glasba, oni pa le odpirajo usta (*lip synching contest*). Če želijo, lahko to tudi posnamejo.

Primer: <https://www.youtube.com/watch?v=DdygKCMgoow>