
A – Back to School

NAMIG

Pričakujemo, da boste s tretjo enoto začeli na začetku drugega letnika, zato sta prvi dve nalogi zastavljeni tako, da dijaki razmislijo in se pogovorijo o tem, kako nameravajo ponoviti lansko snov in poskbeti, da s tem, kar se naučijo od tu dalje, resnično nadgradijo znanje od lani. Morda je pametno, da greste ponovno skozi rubrike ob koncu prve in druge enote, kjer so dijaki že v preteklosti zapisali, kaj so se naučili, da preverijo, ali to še vedno drži. Če opazite, da so nekatere stvari pozabili, je morda prav, da jih na kratko ponovite.

1. naloga **Listen and complete the dialogue.**

REŠITEV

study, holiday, excuses, start, lessons, remember, together, training, Wednesday, later.

TAPESCRIPT 32

Luka: Do I really have to study again? I don't feel like it. In my mind, I'm still on a holiday ...

Ana: You must stop making excuses and start working!

Luka: But I don't know where to start.

Ana: It's easy. First go back to your book and look through the lessons you already completed and see what you still remember. Ask me if you have any problems. If neither of us remember it, you will ask at school tomorrow.

Luka: Oh, if I really have to ... Can you come to my house in the afternoon and we do it together?

Ana: Sure. Can I come at 5.30?

Luka: No, I have a training until 5:45. I need to take a shower afterwards and I can be ready to learn at about 6:30.

Ana: I thought you have training on Tuesdays but today is Wednesday!

Luka: I know it is Wednesday, but in September we have training on Wednesdays, too.

Ana: 6:30 it is, then. See you later!

3. naloga

NAMIG

Lahko tekmujete: vsaka beseda v pravilno sestavljeni povedi prinese eno točko, vsaka prvič uporabljena beseda pa dve. To je dobro zato, da dijake spodbudite razmišljati izven okvirjev in uporabiti tudi besede, ki niso takoj očitno uporabne.

4. naloga

NAMIG

V tej nalogi dijaki utrjujejo tvorbo povedi na preprost način, tako da vsakič spreminjajo le eno besedo. Vse povedi nastajajo v navadnem sedanjiku, kar hkrati pomeni, da morajo biti pazljivi pri menjavi osebka/glagola itd., kajti če spremenijo glagol, morajo obdržati tudi končnico -s, prav tako se mora ohraniti vrstni red pridevnika in samostalnika.

5. naloga**NAMIG**

Če je možno, to nalogo naredite frontalno, da preverjate pravilnost povedi, saj jih dijaki širijo in tako ugotovijo, da tudi dolge povedi delujejo na enak način kot kratke.

6. naloga**NAMIG**

Dijaki na začetku te naloge ponavadi rečejo, da ne poznajo podatkov neznanih ljudi, vendar ko jim razložite, da so oni tisti, ki si jih morajo izmisliti, in da je dejansko vse, kar si izmislijo, pravilno, se razživijo in začnejo ustvarjati. S to nalogo ponovijo podajanje osebnih podatkov (in s tem tudi postavljanje vprašanj) in besedišče iz prejšnjih dveh enot.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Back to School* iz muzikala *Grease* ali istoimenska pesem skupine Deftones ali pevca Juda Cola.

Spodnje besedilo razrežite tako, da je vsaka vrstica na svojem listku. Pomešane dajte dijakom, da jih pred poslušanjem poskusijo postaviti v pravilni vrstni red. Pri tem jim bo v pomoč rima na koncu vrstice.

Ko končajo, naj poslušajo besedilo in preverijo, koliko vrstic jim je uspelo pravilno postaviti.

<https://www.youtube.com/watch?v=1bbTEJCoNxw>

Če jim bo pretežko za poslušanje, lahko preverijo tudi z videom, ki že vsebuje besedilo.

<https://www.youtube.com/watch?v=XPnSLXXwjPs>

Back to school

Spending my vacation in the summer sun
Gettin' lots of action and a lots of fun
Scorin' like a bandit 'til the bubble burst
Suddenly it got to be September first
Woe, is me, all summer long, I was happy and free
Save my soul, the board of education took away my parole
I gotta go back, back, back to school again
You won't find me 'til the clock strikes three
I'm gonna be there 'til then
I gotta go back, back, back to school again
Whoa, whoa, I gotta go back to school again
Geometry and history is just a pain
Biology and chemistry destroys my brain
Well, don't they know that I deserve a better fate?
I'm really much too young to matriculate
Well, mama please, your child's come down with a fatal disease
Mama said, "Come on you lazy bum now get your butt out of bed
You gotta go back, back, back to school again"
It's bye-bye fun, get your homework done
You better be in by ten
I gotta go back, back, back to school again
Whoa, whoa, I gotta go back to school again
I got my books together and I dragged my feet
Then I saw this angel boppin' down the street
I said, "Hey, pretty baby, hows about a date?"
She said, "I'm going to school and I can't be late"
Well, I can see that look in her eyes was sayin', 'Follow me'
And I was caught, I thought of playing hooky but on second thought
I gotta go back, back, back to school again
You won't find me 'til the clock strikes three
I'm gonna be there 'til then
I gotta go back, back, back to school again
Whoa, whoa, I gotta go back to school again

B – Yesterday

- 1. naloga** Listen to the dialogue. Write down what Luka did yesterday, and why he is tired today.

REŠITEV

He didn't sleep enough. He worked on his motorbike. He played computer games. He worked on his Maths homework until midnight.

TAPESCRIPT 33

Ana: Oh, Luka, you look so tired. How come?

Luka: Ah, I just didn't sleep enough. I worked on my motorbike all day yesterday, and then I played computer games until 10 p.m. Then I remembered I wanted to do my Maths homework, but it was already too late to think.

Ana: That was really not good planning. You know it's always better to first do what you have to, and then go on to what you like.

Luka: I know, I know. I stopped playing at 10, when Tim called me to ask if I needed any help with schoolwork. So we worked on Maths until midnight, as much as we could.

Ana: Good that you helped Tim with his English homework last week, then. But you really have to try harder with schoolwork now. You can get into a lot of trouble at the end of the school year if you don't.

- 2. naloga**

NAMIG

Pri tej nalogi smo sicer usmerjeni na pravilne glagole s končnico -ed, se pa v besedilo pojavi tudi preteklik glagola biti (*was*) in tudi preteklik glagola moči (*can, could*). Če je skupina pripravljena, dijakom povejte, da obstajajo pravilni in nepravilni glagoli, pozornost pa tokrat usmerite le na pravilne.

REŠITEV

Ana: Oh, Luka, you look so tired. How come?

Luka: Ah, I just didn't sleep enough. I worked on my motorbike all day yesterday and then I played computer games until 10 pm. Then I remembered I wanted to do my Maths homework but it was already too late to think.

Ana: That was really not good planning. You know it's always better to first do what you have to and then go on to what you like.

Luka: I know, I know. I stopped playing at 10 when Tim called me if I needed any help with schoolwork. So we worked on Maths until midnight, as much as we could.

Ana: Good that you helped Tim with his English homework last week, then. But you really have to try harder with schoolwork now. You can get into a lot of trouble at the end of the school year if you don't.

- 3. naloga**

REŠITEV**Sample answers.**

1.

+ I played computer games.

-
- I didn't play computer games.
 - ? Did I play computer games?

2.

- + I remembered.
- I didn't remember.
- ? Did I remember?

3.

- + I wanted to do my homework.
- I didn't want to do my homework.
- ? Did I want to do my homework?

4. naloga Listen to the dialogue between Luka and Ana. Write down different ways to remember new words.

REŠITEV

- find a song and sing it
- make funny sentences with them
- write them down
- make word cards
- learn them using Quizlet
- find a song title with a difficult word
- listen to the song with lyrics

TAPESCRIPT 34

Luka: ... *happen, ask, remember, prepare, open, change, create, produce, compare, remove, improve, prevent, fix, repair* ... So many new words! How am I ever going to learn all of them?

Ana: Let's find a well-known song to sing along with them, or make funny sentences using them. I'm sure some fun will help you remember. Or go back to the pages where we got some advice about how to learn new words. Remember? You can either write them down or make yourself some cards. You can even learn them using the computer, if you put them into Quizlet, which makes exercises for learning new words.

Luka: What do you mean?

Ana: For example: the first word on the list is *happen*. We only use this word to tell people about past events or to start stories.

This story *happened* a long long time ago, in a land far away. Do you remember when you asked me: '*What happened at school?*' A disaster *happened*. That is what *happened*.

Or you can try and find a song with this word. Foo Fighters have a nice one. It's called *Strange Things Have Happened*. Songs are easy to find on Youtube, if you type your word and add lyrics. Lyrics are the words of the song. Now try this with other words on your list.

5. naloga

NAMIG

Pri tej nalogi bodo dijaki morda potrebovali pomoč, zato jo lahko določite tudi za domov ali za delo v parih.

6. naloga**REŠITEV**

happened, asked, remembered, prepared, opened, changed, created, produced, compared, removed, improved, prevented, fixed, repaired

7. naloga**REŠITEV**

1. Did the teacher ask, 2. didn't remember, 3. closed, walked, 4. prepared, passed, 5. didn't work, called, 6. Did the film finish, 7. wanted, didn't need, 8. produced, upgraded

8. naloga

1. fixed/repaired, repaired/fixed, 2. improved, 3. happened, prevented, 4. removed, 5. compared, 6. changed, watched, 7. created, 8. opened

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Yesterday* by The Beatles

Dijaki naj poslušajo to znano pesem Beatlov in na spletu raziščejo, zakaj je tako uspešna. Izpolnijo naj kartonček z naslednjimi vprašanji in se pripravijo, da o tem poročajo razredu.

What is happening in the life of the singer at the moment?

Write a short advice for the singer starting with "Tomorrow...."

Who wrote the song?

Why was the song so popular?

What can you find in the song for yourself?

C- It Was You**1. naloga****REŠITEV**

1. F, 2. F, 3. T, 4. T.

2. naloga**REŠITEV**

1. was, 2. weren't, 3. Was, 4. was, 5. were, 6. Were, 7. wasn't

3. naloga**REŠITEV**

1. T, 2. T, 3. F, 4. T

4. naloga**REŠITEV**

1. were working, 2. wasn't expecting, 3. was cutting, 4. were you doing, 5. was trying, 6. wasn't raining, was snowing, 7. were playing, 8. was shopping

5. naloga**REŠITEV****Sample answers**

1. A child was drawing.
2. A teacher was teaching.
3. A teenager was calling/texting her friend.
4. A cat was drinking milk.
5. She was driving a car.
6. They were having breakfast.

6. naloga**REŠITEV**

1. It was snowing yesterday morning.
2. My best friend was skiing over the weekend.
3. I was watching TV last night.
4. My computer wasn't working yesterday.
5. Buses were running late this morning.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *It Was You* by 12 Stones

Pesmi s tem naslovom je kar precej. Dijaki naj jih poslušajo in izberejo tisto, ki je njim najbolj/najmanj všeč ter to utemeljijo pisno ali ustno.

D – I Bet My Life

1. naloga

Listen to the dialogue. Which two irregular verbs are mentioned in the game?

REŠITEV

Omenjena sta nepravilna glagola *sing* in *go*.

TAPESCRIPT 35

- Luka: OK, I think *sing* is a simple and well-known irregular verb. I bet 50 euros that Ana knows it.
- Tim: I'm not so sure. I don't know it. But Ana's English is better than mine, so I bet 30 euros that Ana knows it.
- Peter: I bet 20 that she doesn't know it ...
- Leader: So, Ana, can you tell us the three forms of the verb *sing*?
- Ana: *sing-sang-sung*
- Leader: Correct, Ana! This means Luka wins 50 euros, Tim 30 and Peter is minus 20.
- Luka: Yeah!
- Leader: The next verb is for Luka, and it's the verb *go*. Let me hear your bets. Tim?

3. naloga

REŠITEV

- | | | | | |
|-----|--------|---------|-----------|-----------|
| 1. | come | came | come | priti |
| 2. | speak | spoke | spoken | govoriti |
| 3. | go | went | gone | iti |
| 4. | eat | ate | eaten | jesti |
| 5. | drive | drove | driven | voziti |
| 6. | have | had | had | imeti |
| 7. | buy | bought | bought | kupiti |
| 8. | set | set | set | nastaviti |
| 9. | write | wrote | written | pisati |
| 10. | make | made | made | izdelati |
| 11. | forget | forgot | forgotten | pozabiti |
| 12. | begin | began | begun | začeti |
| 13. | think | thought | thought | misliti |

4. naloga

REŠITEV

1. didn't do
2. forgot
3. did you go
4. had
5. came, missed
6. Did your brother repair, fixed
7. did you buy
8. didn't want
9. did

5. naloga**REŠITEV****-ED**

work, worked, worked

play, played, played

close, closed, closed

produce, produced, produced

prevent, prevented, prevented

SAME FORM

put, put, put

cut, cut, cut

let, let, let

cost, cost, cost

set, set, set

DIFFERENT FORM

make, made, made

do, did, done

find, found, found

buy, bought, bought

take, took, taken

6. naloga**NAMIG**

Dijake spomnite, da so svoj dan že opisovali, in sicer v navadnem sedanjiku. Pri opisu včerajšnjega dne naj si pomagajo s tistim opisom in ga prestavijo v preteklik.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - I Bet My Life by Imagine Dragons

Dijaki naj poslušajo pesem:

<https://www.youtube.com/watch?v=8ATzReD4f6A>

Nato naj napišejo zgodbo, ki se konča tako, da glavni junak poje to pesem.

E – You Were Always on My Mind

1. naloga

REŠITEV

1. F, 2. T, 3. T, 4. F, 5. F, 6. F, 7. T, 8. F, 9. T, 10. F

4. naloga

REŠITEV

1. busy, 2. equipment, 3. understand, 4. check, 5. work placement, 6. allow, 7. proud, 8. prepare, 9. mentor, 10. main, 11. work placement report, 12. hesitate

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *You Were Always on My Mind* by Elvis Presley

Dijaki naj poslušajo pesem z besedilom https://www.youtube.com/watch?v=d4IVk_vtZ-8 in pomislijo na osebo, ki je že dolgo niso videli. Napišejo naj ji pismo, v katerem na kratko opišejo, kaj se jim je v vmesnem času zgodilo.

F – The Story of My Life

1. naloga

Listen to Mark reading Tara's email. What was Tara's favourite part of her work placement day?

REŠITEV

Her favourite part of her work placement day was decorating the plates

TAPESCRIPT 36

Hi, Mark,

How are you doing? I'm writing to tell you what happened the other day at my work placement. I came into the kitchen at 8 o'clock. My classmates and my mentor were already there. Our mentor gave each of us a job, so we started working. I was washing vegetables when I heard a noise. I didn't know what it was. It sounded like something big fell down. I was listening carefully when I heard somebody scream to call 112. It's the number of the rescue center. People panicked, but I wasn't scared at all. I knew what I had to do: the first rule is always to keep calm, get away from the dangerous place and call for help. That was what I did.

While I was walking out, I noticed there was a fire in the other part of the kitchen. I called 112 and wanted to tell them what was going on, but while I was calling them, the firefighters arrived.

Fortunately, it was nothing serious and they managed to put out the fire immediately.

After that, we went back to work in the other part of the kitchen, because the hotel guests were waiting for lunch. I finished preparing the vegetables and then I helped cook the soup. When it was boiling, my mentor came and asked me to help my classmates. They were decorating the plates. That was my favourite part of the day.

I will send you my work placement report tomorrow when I finish it. Have a great day and write soon!

Lots of love, Tara

2. naloga

REŠITEV

Hi, Mark,

How are you doing? I'm writing to tell you what happened the other day at my work placement.

I came into the kitchen at 8 o'clock. My classmates and my mentor were already there. Our mentor gave each of us a job so we started working. I was washing vegetables when I heard a noise. I didn't know what it was. It sounded like something big fell down. I was listening carefully when I heard somebody scream to call 112. It's the number of the rescue center. People panicked, but I wasn't scared at all. I knew what I had to do: the first rule is always to keep calm, get away from the dangerous place and call for help. That was what I did.

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Fortunately, it was nothing serious and they managed to put out the fire immediately.

After that, we went back to work into the other part of the kitchen because the hotel guests were waiting for lunch. I finished preparing the vegetables and then I helped cook the soup. When it was boiling, my mentor came and asked me to help my classmates. They were decorating the plates. That was my favourite part of the day.

I will send you my work placement report tomorrow when I finish it. Have a great day and write soon!

Lots of love, Tara

3. naloga

NAMIG

V tej nalogi je možnih več različnih rešitev, nekatere so bolj zabavne od drugih. Če se vam zdi primerno, lahko to nalogo razširite tako, da jih povprašate po zgodbah, v katerih bi lahko bila drugačna rešitev tudi možna. Lahko pa tudi dijaki tvorijo svoje zabavne možnosti kombinacij s svojimi primeri.

REŠITEV

a3, b6, c1, d2, e4, f5

4. naloga

1. met, was walking, 2. was shining, decided, 3. Did you call, saw, were fighting, 4. were the students doing, entered, 5. spoke/was speaking, was sitting, 6. called, told, 7. was waiting, informed.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *The Story of My Life* by One Direction ali by Neil Diamond

Dijaki naj najprej napišejo zgodbo svojega življenja v 15 besedah. Omejitve lahko postavite sami, vendar je ta pomembna, kakršnakoli že, saj dijake prisili, da razmislijo o strukturah, alternativah in drugih možnostih.

Potem naj poslušajo pesem <https://www.youtube.com/watch?v=tEP2BB81Uug> in ugotovijo, kakšna je zgodba pevčevega življenja.

G – The Morning Report

NAMIG

Skozi celoten učbenik imajo dijaki veliko možnosti, da pridejo v stik s pisno korespondenco na različnih nivojih. Glede na stroko in potrebe bodočega poklica vaših dijakov se tukaj ustavite za toliko časa, kolikor se vam zdi potrebno.

2. naloga

Work Placement Report
Time: September, October
Place: Hotel kitchen
Summary of instructions from mentor: Prepare food. Check the menus. Wash vegetables. Prepare vegetables and other food for cooking. Clean the equipment. Cook. Observe/help with the soup. Decorate plates. Decorate main dishes. Prepare potica.

Description of the working process:		
Nr.	Working process	Tools and equipment used
1.	Preparing vegetables/food.	water, knife
2.	Cooking the soup.	casserole dish, ladle
3.	Decorating plates/dishes.	fruit, vegetables, syrup
4.	Observing.	whatever needed (depends on the action)
5.	Preparing potica.	the ingredients, cloth, oven

Measurements for safety at work and precautions: Take care while working with the knife. Stay away from hot surfaces. Observe hygiene. Wash your hands regularly.

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *The Morning Report* iz muzikala *Levji kralj*

Dijaki naj poslušajo pesem iz muzikala *Levji kralj* <https://www.youtube.com/watch?v=gsJYQcaYPgw> in zapišejo čim več besednih zvez, ki jih slišijo.

Po tem naj ob ogledu videa z besedilom pregledajo, koliko so jih pravilno razumeli.

<https://www.youtube.com/watch?v=HE5b3KQ35Fk>

Na spletu ali v slovarju naj poiščejo besede, ki jih ne razumejo.

H – Unwanted

1. naloga Listen to the dialogue between Ana and Luka. What are they talking about?

REŠITEV

They are talking about scam emails.

TAPESCRIPT 37

Ana: Luka, have a look. I got this email in my inbox today. What do you think of it? Is it real?
 Luka: Let me see. Oh, this is a typical scam email.
 Ana: Scam? How do you know?
 Luka: It's easy. First of all, it's full of mistakes. They have to be full of mistakes to avoid spam filters. Second of all, the return email address is not the same as the email address it came from. See? And the subject line often includes the name of the sender. No one ever writes that in the subject line. Only people who don't know enough English fall for these things, because they think this is the kind of English they didn't learn at school. In reality, no one did. It isn't proper English at all. When you reply to such an email, they promise you a large sum of money if you first send them a small amount, often through Western Union because their system makes it easy to cover their traces. If only a tiny percent of people who get such emails reply and send them money, they can lead an easy life.

2. naloga

REŠITEV

Ana: Luka, have a look. I got this email in my inbox today. What do you think of it? Is it real?
 Luka: Let me see. Oh, this is a typical scam email.
 Ana: Scam? How do you know?
 Luka: It's easy. First of all, it's full of mistakes. They have to be full of mistakes to avoid spam filters. Second of all, the return email address is not the same as the email address it came from. See? And the subject line often includes the name of the sender. No one ever writes that in the subject line. Only people who don't know enough English fall for these things, because they think this is the kind of English they didn't learn at school. In reality, no one did. It isn't proper English at all. When you reply to such an email, they promise you a large sum of money if you first send them a small amount, often through Western Union because their system makes it easy to cover their traces. If only a tiny percent of people who get such emails reply and send them money, they can lead an easy life.

4. naloga

NAMIG

V tem sporočilu mrgoli napak vseh vrst, vendar ni predvideno, da dijaki najdejo in popravijo vse, je pa morda prav, da opazijo najočitnejše in razpravljajo o tem, zakaj je tako. Prav bi bilo, da opazijo naslednje: način, kako se začne in zaključí elektronsko sporočilo; da je naslov za odgovarjanje drugačen od naslova pošiljatelja; da so presledki nepravilno postavljeni; da je osebni zaimék / napisan z majhno začetnico; da je za *Miss* nepotrebna pika, oziroma da je raba ločil nedosledna; da so pogosto omenjene besede, povezane z religijo (*pray, God*); da mrgoli slovničnih napak; da se povedi/besede ponavljajo; da je elektronsko sporočilo težko berljivo/razumljivo ... Z iskanjem napak drugih dijaki tudi pridobijo samozavest.

5. naloga**REŠITEV**

in confidence – do not tell anybody
I wish to request – I want to ask
assistance - help
to receive – to get
for investment purposes – so I can invest
as it is my wish to – because I want to
education - schooling
to secure – to find

NAMIG

Z dijaki si lahko o tej temi pogledate tudi zabaven *TED Talk* Jamesa Veitcha z naslovom *This is what happens when you reply to spam email*, ki ga najdete na tejle povezavi:

http://www.ted.com/talks/james_veitch_this_is_what_happens_when_you_reply_to_spam_email

+ DODATNA NALOGA ZA BOLJŠE DIJAKE - *Unwanted* by Avril Lavigne ali by The Strange Familiar

Dijaki naj po poslušanju <https://www.youtube.com/watch?v=MBp0BIOZDT8> pesem razširijo v krajšo zgodbo.

Preverjanje besedišča in slovnice - REŠITEV

1. naloga

1. sold, 2. didn't take, 3. did you hear, 4. didn't sleep, 5. stopped, 6. fixed, 7. Did you send, 8. helped

2. naloga

1. was, 2. was, 3. were, 4. Were, 5. was, 6. were

3. naloga

1. play - played	5. fix - fixed	9. marry - married
2. try - tried	6. study – studied	10. rob – robbed
3. stop – stopped	7. plan – planned	11. want – wanted
4. invite - invited	8. shop - shopped	12. decorate – decorated

4. naloga

1. were you doing, 2. was getting, 3. was sleeping, 4. was shining, 5. was waiting, 6. were still running, 7. wasn't learning, 8. Was your mum shopping

5. naloga

1. were listening, started, 2. didn't go, was raining, 3. Were you still watching, came, 4. didn't know, was using, 5. was talking, finished

6. naloga

1. make	made	made	izdelati
2. go	went	gone	iti
3. produce	produced	produced	izdelati
4. speak	spoke	spoken	govoriti

7. naloga

1. zgoditi se – to happen	5. izboljšati – to improve
2. popraviti – to fix / to repair	6. odstraniti – to remove
3. pripraviti – to prepare	7. primerjati – to compare
4. zamenjati – to change	8. preprečiti – to prevent

8. naloga

a7, b5, c6, d2, e4, f8, g1, h3